

Fasce India

fransalian agency for social care and education



**Annual
Report 2010-11**

New Logo of FAsCE India

With this issue of the Annual Report 2010 – 2011, FAsCE India is presenting a new logo, which explains its vision, mission and objectives in a refreshing way.



* **UNITED FIGURES** symbolize the primary Vision of FAsCE India: the creation of a just and equitable, peaceful and prosperous society.

* **ASCENDING FIGURE** symbolizes the primary Mission of FAsCE India: Promoting Progress through personal empowerment and socio-economic and cultural development of the marginalized

* **The name “Fransalian Agency for Social Care and Education”** overarching the figures symbolizes its quest for development and creation of a just, equitable, peaceful and prosperous society. It signifies the embodiment of our development concepts: vitality, harmony, steadiness and progress. It also shows our effort to touch the lives of people of the region and empower both, the individual and society to realize their potential for the promotion of progress and development.

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President's Message

FAsCE India continues to refine and refocus its mission of "promoting progress" with fresh efforts to develop human resources, to hone skills, to build communities, to revive hope and to transform society into a better place for many. It is with a sense of joy and fulfillment that we are able to look back at all that FAsCE India has been able to achieve during the year 2010-2011.

Through a variety of programs, FAsCE India relentlessly shares compassion with the most vulnerable groups of the Society: children, women, school drop-outs, HIV/AIDS affected/infected and minority communities. Developing SHGs, and empowering women, providing quality education to children, especially to those in the remote areas of the northeast India, have been followed up by the dedicated team of FAsCE India. As always, the purpose of our work is to build on the strengths, which are already present in individuals, families and communities especially when they face harsh conditions, suffering and crisis.

Particularly, I am glad to state that FAsCE India has given new hope to the children of three Tea Gardens of Dubri district of Assam. It has brought a new awareness on the Rights of children, helped the reduction of child labour, and has provided education to the children of the tea gardens. Although the impact of a particular intervention cannot be gauged easily, no doubt, the program has empowered the children. Moreover, the community has come to a better acceptance of the very concept of the Rights of Children. Through the coaching centres at Manikbond in Assam, and Galsi in West Bengal, numerous poor children have been helped to improve their performance in the school.

These interventions and many other proven track records of FAsCE India, not only establish its credibility, but also prove that it has sown seeds of change and positive impact. Attending to the school drop outs, and equipping them with skills for life and employment is carried on, along with scholarship for the poor tribal children of the region. New plans are being discussed to improve the existing facilities, and even introduce short courses and programs that might help the youth more.

Every success of FAsCE India is closely linked to the collective result of the concrete support from our benefactors, partner organizations, donors, and friends, local communities, the expertise of the FAsCE India Director and his team of committed staff members, coupled with the service of the members of the Managing Board. We value this collaborative effort and team work to achieve more for the poor and the marginalized sections of the society.

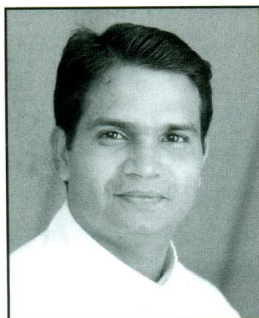
FAsCE India has been given the chance to touch many lives this year. Thanks to everyone who joined in our efforts to bring smile to the faces of many in this year. We long to touch many more lives in the year ahead!

With deep gratitude

Rev. Francis Thadathil, msfs

Provincial

Northeast India Province



FROM THE DIRECTOR'S DESK...

It was just a very tiny shrub to start with... but, look at it today!! The gardener has trimmed it nearly every day and it has grown up to become the envy of

everyone around...



The belief of everyone in FAsCE India is that attentiveness and care will always help to create a better society. Fasce India saw the intensification of continuing projects in a new way during the year 2010-2011, and also ventured into new undertakings. I am glad to state that we have made a difference. I credit all the successes and accomplishments to the tireless efforts of our dedicated staff and to the support of an enthusiastic team of our partners. Their contributions are unparalleled and their commitment has made a qualitative difference to FAsCE India's service to the poor. It is time for me to offer my appreciation to all of them. I say a BIG Thank YOU to everyone.

We are in the age of 'Rights based approach to development'. Our Country also has responded to it through various Bills and Acts, such as Right to Information Act (RTI), The Right of Children to Free and Compulsory Education (RTE), and Right to Food Security (RFS). These enactments have given new ways of approaching issues of development and progress. Keeping abreast with all these developments, Fasce India ventured into organizing programs to assist children—the most vulnerable section of the society. It undertook massive efforts to bring awareness to the tea garden community, the parents, and children of the tea Gardens on the rights that children have; and which they are expected to enjoy in life. Through the efforts of the staff of Fasce India, several children were freed from child labor in the Tea Gardens, and help them to enjoy their right to education and a better living. The program has helped the entire community to recognize their responsibility towards safeguarding the rights of children.

Living at a time when social responsibility is viewed more seriously than ever before, everyone at FAsCE India believes that similar efforts in the future will contribute towards building up a new India. I take this opportunity to thank all my confreres, colleagues, supporters and beneficiaries for working together and making a difference to some lives especially during the year 2010-2011.

With warmest wishes,

Jose Karipadam, msfs
MSW, M.A, B.Ed.

FAsCE India

Genesis

Fransalian Agency for Social Care and Education in India (FAsCE India) is a grassroots development organization working in Northeastern region of India. Founded in 2005 it is the official development organ of Missionaries of St Francis De Sales (MSFS) for Northeast.

It is registered under Registration of Societies' Registration Act 1860{ No. SR/FASCE -2005} and has a FCRA number.

Vision

Creation of a just and equitable, peaceful and prosperous society, rooted in the firm faith and collective conviction in the capacity of persons towards socio-economic development and individual well being of all, particularly the underprivileged.

Mission

Ensuring personal empowerment and social development of the marginalized - rural and urban, tribal and non-tribal - population of the North East India through creating awareness, transforming attitudes, availing opportunities and initiating activities.

Objectives

- To create an economically better off, socially enlightened and culturally comprehensive society in which every individual and family has 'enough for its needs'.
- To foster a process of ongoing change in favour of the rural poor in a way in which they can sustain this process through building and managing appropriate local level institutions rooted in values of justice, equity and mutual support.
- To promote and propagate strategies through which the full potential of women, children and youth are realized.
- To influence public policies in favour of the poor.
- To strengthen networks and linkages between and among formal and non-formal institutions that can foster and sustain the impact of development initiatives.
- To be at the aid of the suffering humanity in times of need and natural calamity.
- To promote economic, educational, spiritual, technical and agricultural development and encourage entrepreneurship.
- To train, educate and equip the people with knowledge, skills attitude and capacity for development.
- To undertake relief, rehabilitation and resource mobilization fore the victims of flood and other calamities.

Areas of Operation

The target area of FAsCE India covers the entire North East region of India - comprising the states of Assam, Arunachal Pradesh, Manipur, Mizoram, Meghalaya, Nagaland, Tripura and Galsi in West Bengal.

REPORT FOR THE FINANCIAL YEAR 2010 - 2011

Programme approaches of Fransalian Agency for Social Care and Education, India [FAsCE India]

As a registered NGO, FAsCE India has been actively involved in the uplift of the poor and the marginalized section of the society. Promotion and formation of Community Based Organizations (CBO), especially among women was given a new thrust during the year. Women empowerment is the main goal of the integrated community development programme. The Communities of women have realized the importance of savings and credit. Vocational skill development programme has increased the employability of the youth and the programs have helped many a young school dropout youth to find employment and thereby enhancing the dignity of person. Sponsorship program has facilitated the continuity of formal education of several poor children and has helped some of them pursue higher or professional education.



1. CHILD LABOUR - MAIN FOCUS DURING THE YEAR 2010 -11

FAsCE India provided a new focus on the Right to Education and health development of children engaged in the Tea Estates of Choibari, Chapar and Krishnakali of Dhubri district of Assam, State of India. The project titled "Community Sensitization Program on Children's Rights with Special Focus to Child Labour issue in the three tea gardens of Dhubri District of Assam" was successfully implemented. The project has not only addressed the issue of child rights in Assam, but succeeded in providing quality education to affected children and has engaged the stakeholders for advocacy on child rights since the past one year.

1.2 Project Goal

Increasing the awareness on the Rights of children in the 3 Tea Gardens of Dhubri District, Assam; and reduction of Child labour in these Tea gardens by September 2011.

1.3 Objective:

- ♦ 100% parents are aware of the children's right.
- ♦ Child labour in 3 Tea Gardens is reduced to 60%.

1.4 Activities:

- ♦ Awareness program for parents on children's right in the context of the Tea Gardens.
- ♦ Awareness program for children on children's right in the context of the Tea Gardens .
- ♦ Neighbourhood discussion on different rights of children.



- ◆ Focus group discussion on specific rights of children and violation of rights in the Tea Gardens.
- ◆ Inter personal communication - family visit and interaction with families.
- ◆ Baseline survey.
- ◆ Identifying the children's right that are violated.
- ◆ Identifying the families practicing child labour
- ◆ Listing the different types of child abuse with details of children working in the tea gardens
- ◆ Workshop for the parents of children working in the garden
- ◆ Workshop for the children working in the garden
- ◆ Rally on stopping child labour in the garden, factories and at home

The project activities and implementation methodology have been designed professionally to address the child rights issues of 2673 children of 1306 families. It would indirectly influence 5548 population in 3 tea gardens.

1.5 Project orientation and capacity building for staff

A Two-day training programme on Orientation and capacity building for the eight project staff was conducted on 4th and 5th Nov. 2010 at SFS School, Bahalpur. Mr. Jonas Lakra, State Zonal Officer, Caritas India was the main resource person. Regional coordinator Fr. Cornelius highlighted the aim and objectives of the Project and the purpose of the program. The program has capacitated the staff and has rightly motivated them to achieve the desired objectives.



1.6 Awareness programme for children on Children's Right in the context of Tea Gardens

This programme was implemented with the collaboration and support of the local village, Government leaders and officials, and the staff of the three tea gardens. Mrs. Rita Tigga, Gram Panchayat Ward member and Anganwadi, the nurse of tea garden Choibari and Mr. Rajen Horo, Ancholic president of All Adivasi Students' Association of Assam (AASAA) Choibari were the resource persons. Mr. Welfred Topno, President of All Adivasi Sahitya Assam, Mr. Godfrey, Nawa Bihan Samaj, Adivasi Cultural dress wings North Lakhimpur, Mr. Clement Kerketta SBSS staff, and Mr. Stephen Ekka, Director of PAJHRA Tezpur shared their rich experiences and reflections on the topic with the participants. There were 91 participants, 49 male and 42 female. It was an eye opener to all on the prevailing condition of the Rights of Children in the Tea Gardens.

1.7 Focus group discussion on specific Rights of Children; and the Rights of Children that are violated in the Tea Gardens

Focus Group Discussions were conducted separately for children in the two Tea Estates of Chapar and Krishnakali on



24th and 27th March 2011. There were 135 participants. The objective of the programme was to facilitate the children in fruitful discussion to bring to awareness on the violation of Rights; the ways to enter in to dialogue with violators; and the various ways to capacitate everyone to recognize Children Rights, and to respond positively. Fr. Cornelius presented the themes very systematically, which gave a clear awareness on the various rights of the children. The participants were empowered to share information and ideas for the creation of greater awareness among all.



FAsCE India staff introduced action songs to motivate the children, and children were involved in developing the themes through activities and games. The children were very happy and extended their cooperation whole heartedly. The children were helped to take responsibilities; and to develop positive attitudes and respond to love and treatment they receive from their parents.

1.8 Achievements:

- Monitoring system and project management
- Gender application to the programme
- Sustainability of the programme
- Gender sensitization
- Rights awareness
- Rights realization
- Social advocacy
- Crowd mobilization
- A new social outlook towards the Rights of Children
- Self realization and self actualisation

2. Integrated Rural Development and Women's Empowerment (IRD & WE)

Integrated community development programme has been implemented in different parts of the region. Women are the main stakeholders of the programme. Interventions were made for the Promotion and formation of SHG, facilitating members to link with financial institutions, leadership development, and functional literacy. Following projects were implemented with an emphasis on issues:

- a) Formation of Self Help Group (SHGs) with focus on women SHGs
- b) Organizing and strengthening the existing SHGs into federation
- c) Various skills development training on Income Generating Activities (IGAs)
- d) Assistance for establishment of IGA and follow up.
- e) Advocating rights through PRI, RTI and NREGA.



FASCE India believes that long term socio economic development of the rural society can be realized only through an integrated and sustainable development of the people from the marginalized section of the society. These marginalized sections comprise people from low-income groups, and those coming from diverse communities of tribals, adivasis and minorities. The integrated programme pivots on participatory approach and on the belief that true social transformation happens through community participation. The participatory approach alone can build up the ownership of the community and responsibility that each one holds for one's own action and development.

2.1 Community Development Programme through village institution in Dhubri district of Assam

The intervention is aimed at strengthening the SHGs and federations. Though the Grant- period ended in March of 2009, the Organization continued the programme. The emphasis was on making the SHG federations to function as CBOs for the area to sustain the development agenda.

The details of the project achievements are as follows:



2.2 Status of SHGs:

No of SHGs	No of Women Member	Total Savings
38	486	3,41,428

2.3 Status of Federation:

Formation of cluster level federations of SHGs was another thrust area of the project. So far 2 federations have been formed.

Name of the Federation	No of SHGs in Federations	No of Federations Members
Chaibari Mahila Federation	6	76
Kanaklata Mahila Federations	8	90
Total	14	166

2.4 Training Programmes

Name of the Programme	No. of Programmes	Participants
Ongoing Training Programme on the functioning of federation	3	62
Exposure programme	2	37
Training on Entrepreneurship Development	1	30
Training on IGA	1	41
Programme on RTI, NREGA, RTE	2	78
Training on different govt. schemes	2	78
Training Programmes on Leadership	3	87
Training programme on Book keeping	3	85
TOTAL	17	498

2.5 PIG BANK

An innovative programme to encourage self employment and self help among the poor women of Chappar village of Dhubri District is being organised by FAsCE India. It is named "PIG BANK". Each family under this programme are given a pigling which they rear and later they gift piglings to another poor family who does the same and the programme is continued.

The Programme

Rearing pigs is a common income generating activity in this locality. Many families carry out this income generation programme in a small level, which helps them to earn an additional income. Besides, pork is in great demand among the local people here.

Five poor interested families from Chappar, a poor village of Dhubri District, Assam, India were selected as beneficiaries of this programme. The selection was done by the people themselves through the Women Self Help Groups functioning in the locality under the leadership of FAsCE India. The privilege was offered to those women who were hard working, regular for the weekly group meetings and willing to collaborate with the programme.

Piglings were distributed during the month of January 2011 and they are looked after well and they are growing up. When a family receives pigling, they will be also allotted another family, to whom they have to gift a pigling. Similarly, these families will be able to gift piglings to other families and the pig bank is continued.

There is also a close follow up as the families who gift the piglings, have to see that the other takes care of it and in due course, continue to gift the same to another selected family.

This programme promote solidarity, cooperation and build up a relationship and caring society along with financial enhancement among the targeted families.

People are happy and cooperate with the programme. They also expressed to have more of this sort of activities that is interesting and helping them to earn.

3. Community Development Programme through village institution in Manikbond, Karimganj District of Assam

FAsCE India has been working with the families in Manikbond, Karimganj district of Assam. The project aims at women empowerment through literacy promotion, formation of SHGs, Federations and various awareness programmes. Skill training programmes like tailoring and embroidery, wool knitting, training on animal husbandry, Fishery are conducted to empower the women in skills and knowledge so as to enhance their income. Number about 129 SHGs with 1200 women.



3.1 Supplementary Education Centres:

Twenty Supplementary education centres were functioning in the villages. These centres have given a new life to 800 children studying from class 1 to IV. It has been a great support for the

poor children to enhance their education and overall development. Through this programme, the problem of children dropping out from school education is prevented. The project has succeeded in improving the educational performance of many children.

3.2 Income Generating Activities of SHG:

SHGs are continuing their income generating enterprises. Details are given below.



S. No	Area	Total Groups in each Garden	No. Of group engaged in internal loaning	No. Of group opened shops.	No. of group started IGP at home	No. Of group started IGP as a group.	No. Of group marketing their products	No. Of group Reg. in Block	Bank A/c
1	Choibari	16	12	4	15	4	4	15	2
2	Krishnakali	6	6	3	7	2	2	5	0
3	Chapar	12	10	3	10	2	1	8	0
	Total	34	28	10	32	8	7	28	2

4. Adult Literacy Campaign among Adivasi women in West Siang

FASCE India is continuing the working among the Adi women of West Siang district in Arunachal Pradesh. The programme was started in 2008 with the support from CMC-AMA/MM.

Name of Literacy Centre	Nos of Women Sensitised
Dali	15
Dalu	20
Nyodu	12
Taba	16
Nyorak	18
Nigam	15
Sibe	25
Sodom Boke	30
Bam	16
Regi Doke	18
Total	185



Classes on topics such as Gender inequality, Responsible Parenthood, Early Marriage, Alcoholism/Drinking Habits and other topics were dealt at length through discussions and interactive sessions. Such sessions gave the women knowledge, openness and awareness to matters of common issues. They began to cultivate a sense of common concern and ability to respond to such situations for Empowerment that proceeds from knowledge, skills, and self confidence.

4.1 Intervention results:

- 185 women were sensitized and taught to read and Write.
- Educated the women folk on various matters concerning their day to day life.
- Sensitized them about different social issues.



4.2 Training Programmes

Name of the Programme	No. of Programmes	Participants
Training on Leadership & Teaching Skills	1	15
Periodic classes on Gender Equity, Responsible Parenthood, Alcoholism/Drinking habits, Education, Saving habits	5	75
TOTAL	6	90

5. Holistic Education Programme (HEP)

Education of the heart is the heart of education. Education is one of the indicators of Human Development and a crucial factor in social empowerment, which is largely reflected in the literacy status of a State or a particular area. The social benefit of literacy attainment is much higher than its economic return. Literacy generates awareness and builds personality in such a way as to promote development and welfare of a nation and its people. However, the disparity in the education system as well as the facilities and avenues greatly deprive the oppressed and marginalized from getting good education. The education imparted in the rural areas, compared to the Urban, presents a wide gap in quality of education, the low enrollment of children in the schools and drop outs of schools - shows the difference in education pattern. The women and girl children are often deprived proper primary education.



The education imparted in the rural areas, compared to the Urban, presents a wide gap in quality of education, the low enrollment of children in the schools and drop outs of schools - shows the difference in education pattern. The women and girl children are often deprived proper primary education.

FAsCE India, since its inception has been rendering holistic education to the children in its own schools and college.

The basic programmes of the organization under HEP are

- ☞ Formal education
- ☞ Non formal education
- ☞ Educational Sponsorship Programme - Fransalian Kinder Mission (FKM)

5.1 Formal Education

FAsCE India runs 33 educational Institutions at primary, higher secondary & college level with intake capacity of 19340 students in Northeast India and West Bengal. FAsCE India continues to stress the importance of the following:

- ♦ Promoting Child Rights and value education for social change
- ♦ Educational counseling in schools
- ♦ Seminars for teachers and students
- ♦ Career Guidance courses

➤ Details of Educational Institutions

State	Number of Institutes	Total No of Students		No of Teachers
		Boys	Girls	
Assam	13	5695	4484	433
Arunachal Pradesh	7	1132	885	124
Manipur	3	969	859	72
Meghalaya	5	920	993	90
Nagaland	3	1525	1373	114
Tripura	1	75	90	5
West Bengal	1	180	160	14
Total	33	10496	8844	852

➤ Training Programmes

Name of the Programme	No. of Programmes	Participants
Teachers' Seminars	7	32
Value Education Seminar to students	4	78
Motivation/animation on Literacy & Education	4	110
Seminar to Teachers on Teaching Techniques	3	79
Teachers' Seminars	2	32
Value Education Seminar to students	5	78
Motivation/animation on Literacy & Education	3	58
Seminar to Teachers on Teaching Techniques	3	45
TOTAL	31	512

6. Construction of SFS School at Umwahlang

FAsCE India has been keenly involved in the education of the poor and the marginalized. Through the village schools, it has reached out to the poor children of remote villages, providing them quality education. The journey of 'reaching to the unreached', continues on. The opening of a centre at Umwahlang in 2008, a remote village in the district of Nongstoin, rated as one of the poorest areas of Meghalaya, was another expression of this commitment to the poor and the marginalized. Moreover, the educational and communication facilities are minimal.

With the goal of providing quality education to the poor tribal children of the area, FAsCE India has started the process of constructing a primary school at Umwahlang in 2009. The work has been intensified during the 2010-2011. It is expected to be completed by Feb 2012. The numerous villages of Khasi tribal community surrounding Umwahlang village is the target group and the beneficiaries. FAsCE India shares the hope of the people and helps the people to dream big things. Someone dares to dream! Together, dreams are realized.

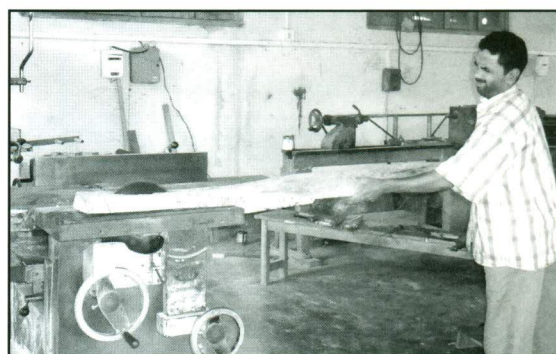
7. Non-formal and Vocational Skill Development

Vocational skill training programmes are conducted in two centres: SFS Technical School Diphu and Imphal. Programs are aimed at enhancing the employability and self-employment of the youth. They also give opportunity to the school dropouts to learn vocational skills; and the trainings capacitate them with life coping skills and to develop entrepreneurship to start their own enterprises and run them profitably.



7.1 St. Francis De Sales Technical School, Imphal

SFS Technical School, Imphal conducts vocational skill development on printing, DTP, Note book making, book binding and Basics of computer. 18 students passed out from the centre during this year. 80% of them were school dropouts who are from economically backward families. All the trainees are given stipends to meet their food and accommodation expenses. They undergo a comprehensive training for one year, learning basic computer applications, DTP, Printing, Book Binding, and Note Book making. Life coping skills and entrepreneurship development programme are also integral part of the curriculum along with technical skills.



7.2 St. Frnacis De Sales Technical School, Diphu

SFS Technical School, Diphu provides skill development on six trades: computer, book binding, printing, driving, carpentry and welding. It is mainly for the school dropout boys and girls from poor families, who have interest and aptitude. Soft skills and entrepreneurship development are part of the curriculum. This centre also offers placement to the trainees who

successfully complete the training programme. Statistics during the reporting period is given below:

Trades	No of students enrolled	Nos of students Passed	Placement Provided
Carpentry	15	14	10
Printing	15	15	7
Welding	15	12	8
Driving	50	50	43
Book Binding	15	10	10
Computer	15	12	12
Total	125	113	90

8. Educational Sponsorship Programme - Fransalian Kinder Mission (FKM)

Sponsorship programmes support students from poor families to continue their education. Under this program, education fees, boarding fees etc are supported for the children who are financially weak and with aptitude for education. The scholarship enables them to continue their high school level studies and some even to post graduation or professional courses. The detail of achievements during 2010-11 is as follows.

Name of Center	No. of Children Sponsored
Holy Rosary- Purul	10
Holy Cross -Phoibung Khullen	12
SFS- Bashbari	7
SFS, Chapar	12
SFX- Basbari	5
St. John's Siju	6
Don Bosco -Hamren	4
MBBS and Nursing (one each)	2
PU Students	2
Total	60

9. Promotion of health and Housing (P. H. H)

Health of an individual or community is the result of a complex interaction of many factors. Water, food, sanitation, clothing, housing, education, employment and a host of other social, economic and cultural factors play their role. There is a strong link between people's health and the development of the area and the State as a whole. FAsCE India believes that poor health.

- reduces life expectancy
- prevents educational achievement

- diminishes productivity
- increases poverty and inequity

Poverty leads to the vicious circle of malnutrition, low level of education, disease, poor housing and lack of access to health care services.

FAsCE India initiated a process for providing basic health and hygiene of the rural population of remote areas of Arunachal Pradesh where basic health care facilities are not available. The primary approaches of FAsCE India are



- promotion of Preventive & Social Medicines
- working for de addiction
- participating in TB Control Programme
- working with HIV/AIDS
- promotion of low cost housing
- rain water harvesting etc.

Health development through community health education and services have considerably improved the health status of people. FAsCE India has been implementing community based health programme in the remote areas where health facilities are not easily accessible to people. Its mission is to enrich the quality of life of the target groups by creating a sustainable, nurturing, professional environment through caring, and personalized service. More than 150 villages have been covered through various programmes related to health including medical camps, awareness programmes, counseling services, clinics and dispensaries.

Dispensaries are at function in Kaying, West Siang District of Arunachal Pradesh; Tening, in Peren District of Nagaland; and Bahalpur, in Dhubri District of Assam.

Number of awareness programmes was conducted in the above cited centres on HIV and AIDS and Malaria during the year.



Financial Statements

2010 - 2011

FORM NO. 10 - B

SEE RULE 17 - A

AN EXTRACT FROM AUDIT REPORT

AUDIT REPORT UNDER SECTION 12 A (B) OF THE INCOME TAX ACT, 1961 IN THE CASE OF CHARITABLE OR RELIGIOUS TRUSTS/INSTITUTIONS

We have audited the accounts of FRANSALIAN AGENCY FOR SOCIAL CARE & EDUCATION: SHILLONG, MEGHALAYA, a Society registered in the state of MEGHALAYA for the year ending 31st March, 2011 and have examined all relevant books and vouchers and certify that according to the Audited Accounts.

- i) The brought forward foreign contribution at the beginning of the year was ₹. 264, 818.00 p.
- ii) Foreign contribution of ₹. 5,766,604.00 p. Worth was received by the Association during the year including (interest amounting to ₹. 74,852.00 p.)
- iii) The balance of unutilized foreign contribution with the association at the end of the year March 31, 2011 was ₹. 1,317,623.00 p.
- iv) Certify that the Association has maintained the Accounts of Foreign Contributions and records relating thereto in the manner prescribed in section 13 of the Foreign Contribution (Regulation) Act, Rules, 1976.
- v) The information furnished above and in the enclosed Balance Sheet and the Receipts and Payments Account is correct and checked by me/us
- vi) The registration number allotted by MHA is 020840021

Dated: Shillong - 793 001
The 19th September 2011

Sd/-
A S BISWAS
A. S. BISWAS & CO.
CHARTERED ACCOUNTS

**FRANSALIAN AGENCY FOR SOCIAL CARE AND EDUCATION :
SHILLONG
(FOREIGN CONTRIBUTION ACCOUNT)
BALANCE SHEET AS AT MARCH 31, 2011**

Particulars	Liabilities	Assets
FUND ACCOUNT:		
As per last account	1,018.00	
Add: Surplus of Income during the year	2,951,377.00	2,952,395.00
CURRENT LIABILITIES FOR PROJECT MONEY TO BE UTILISED :		
As per last account	263,800.00	
Received during the year	2,633,913.00	
Less: Utilised for the year	2,897,713.00	
	2,556,290.00	
	341,423.00	
ASSETS AT VARIOUS PLACES		
<i>Chappar:</i>		
School Building	242,211.00	
<i>Sateek:</i>		
School Building	1,712,084.00	1,976,195.00
School Furniture		
CASH AT BANK WITH:		
The South Indian Bank, Guwahati in Fixed Deposit Account	1,315,000.00	1,315,515.00
Savings Bank Account	515.00	
CASH IN HAND:		2,108.00
Total (Rs.)	3,293,818.00	3,293,818.00
<p><i>Dated: Shillong - 793 001</i> <i>The 19th September 2011</i></p> <p><i>In terms of our report of even date</i> <i>Sd/</i> CHARTERED ACCOUNTANTS</p>		

**FRANSALIAN AGENCY FOR SOCIAL CARE AND EDUCATION :
SHILLONG
(FOREIGN CONTRIBUTION ACCOUNT)
RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDING
31ST MARCH 2011**

Particulars		Receipts	Payments
Opening Balances:			
To			
	Cash in hand		
	Cash at bank:	124,100.00	
	with The South Indian Bank	140,718.00	264,818.00
	Guwahati	Guwahati	
To	Receipts:		
	<i>Contributions Received</i>	3,057,829.00	
	Project Receipts:		
	Basar Project	188,060.00	
	Chappar Project	370,000.00	
	Manikbond Project	269,060.00	
	Umwahalang Project	1,806,793.00	
	Interest Received	74,852.00	5,766,604.00
By	Closing Balances:		
	Cash in hand	2,108.00	
	Cash at bank		
	With The South Indian bank,	315,515.00	1,317,623.00
	Guwahati		1,317,623.00
By	Expenses:		
	Capital Expenses: Assets at		
	Various Places	1,976,195.00	
	Project Expenses:		
	Basar Project	188,060.00	
	Chappar Project	297,637.00	
	Umwahalang Project	2,200,100.00	4,661,992.00
By	Revenue Expenses		
	Bank Charges		
	Documentation and Reporting		
	TOTAL Rs.	6,031,422.00	6,031,422.00

**INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING
31ST MARCH 2011**

PARTICULARS	EXPENDITURES	Incomes
To/By Expenditure & Income:	51,807.00	3,132,691.00
" As per Receipts & Payments Account		
Project Expenses:		
Excess Utilisation: Per Schedule A.g	129,507.00	
Balance being surplus Income transferred to Fund Account	2,951,377.00	
TOTAL Rs.	3,132,691.00	3,132,691.00

Dated: Shillong - 793 001

Sd/

The 19th September 2011

In terms of our report of even date

CHARTERED ACCOUNTANTS

Case Study

Ankita is a 14 year old Adivasi girl from Choibari Tea estate, Chapper, Assam. She says "I would not be what I am today if not for the help given by FAsCE India". She was a school dropout from class 8, hailing from a poor family. Since then she worked as a domestic worker in one of the houses in her neighborhood. Her parents encouraged her in the work for she was a contributing member to the family.

Form November 2010, FAsCE India has been working for the uplift of the deprived children in the three tea estates. The organization worked tirelessly to make the children, parents and tea garden staff and general public aware that children in the three tea gardens also have their inalienable rights. The people whole heartedly welcomed the initiative of FAsCE India and cooperated to ensure that their children grow up in a dignified manner.

Ankita took part in the initial activities of Fasce India and made use of the knowledge she received through the programs. Later on, she was regular for all the trainings and awareness programmes and also brought her friends. The knowledge she acquired from the training and awareness programmes and support received from FAsCE India staff motivated her to get a release from the job as a domestic help and join the school. She is now pursuing her education and studies in class IX. She tells that "now I am aware what my right to education mean. My dream is to become a nurse and serve the community". She and her parents say a big thanks to FAsCE India. She is an inspiration and role model for many young people.

Governing Board of FAsCE India

Name	Designation
Fr. Francis Thadathil msfs	President
Fr. Thomas Nirappel	Vice-President
Fr. Jose Karipadam	Secretary
Fr. Emmanuel Mappilaparambil	Treasurer
Fr. Mathew Vazhaparambil	Member
Fr. RoyParayaniyil	Member
Fr. K. P Joseph	Member

Staff of FAsCE India

Sl. No	Name	Designation
1	Fr. Jose Karipadam	Director
2	Stephen M	Asst. Director
3	Mr. Shaji Fernandez	Project Officer
4	Geoge Pekkadenkuzhyil	State Coordinator
5	George P.	State Rep.
6	Peter P	District Rep
7	Manuel	Accountant

8	Antony Xess	Programme Coordinator
9	Mr. Christopher	Animator
10	Mr. Xavior	Animator
11	Mr. Markus	Animator
12	Mr. Eswa	Animator
13	Mr. Lukas	Animator
14	Sr. Gracy CMC	Coordinator
15	Sr. Anila Paul SH	Coordinator
16	Sr. Profilla	Animator
17	Mr. Thomas	Animator
18	Mr. Dhorani	Animator
19	Mr. Noel Longa	Animator
20	Ms. Tulsi Hasda	Animator
21	Ms. Osi Paleng	Animator
22	Mrs. Yaying Pali	Animator
23	Mrs. Yamir	Animator
24	Mrs. Yaser	Animator
25	Mr. Bogiram Bori (Mark)	Coordinator
26	Ms. Jimni	Animator
27	Ms. Lalita	Animator
28	Ms. Kiran	Animator
29	Ms. Nilima	Animator

Partners in Development

- ◆ Andheri Hilfe Bonn, Germany
- ◆ Indo-Global Social Service Society (IGSSS)
- ◆ Catholic Relief Services (CRS)
- ◆ CMC-AMA
- ◆ Swiss Emmaus-ALES
- ◆ Fransalian Kinder Mission (FKM)

We are thankful to all those who have been sharing our dreams and supporting our efforts to strengthen the marginalized in their quest for development.

ORGANIZATION STRUCTURE

General Body & Governing Bard

Executive Director

Deputy Director

(IRD & WE)

P.H.H

HEP

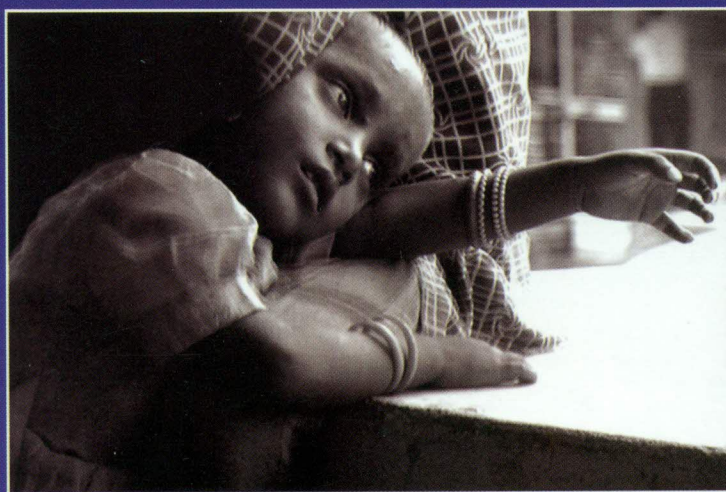
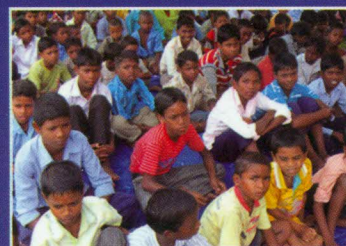
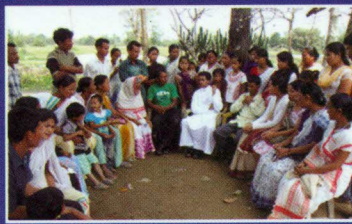
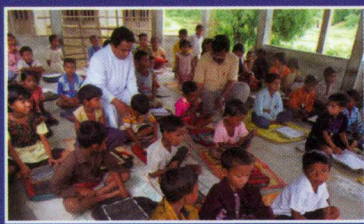
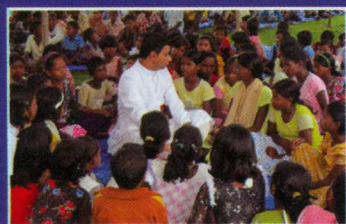
Formal Education
Sector

Non-Formal
Education

Educational Sponsorship
Prog. (FKM)

Project Area Map





FASCE India
MSFS Provincialate
Satgaon-Narengi
Udayan Vihar P.O.
Guwahati-781 171
Assam, India
Ph. 0361 - 2648510
E-mail : faceindia@gmail.com

Promoting Progress